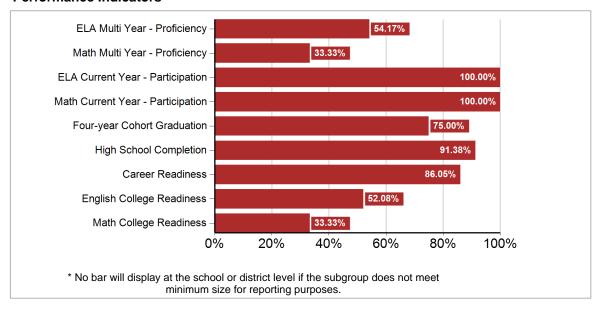
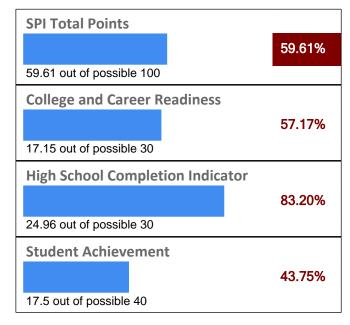
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017 1 of 23



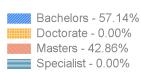
Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 18.35
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 15.00%

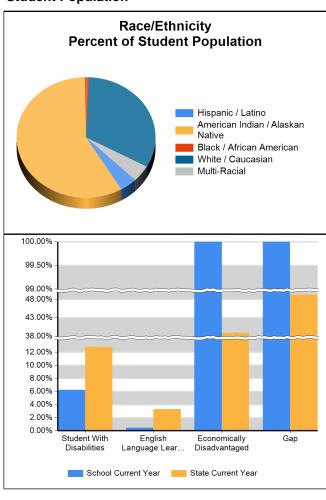
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

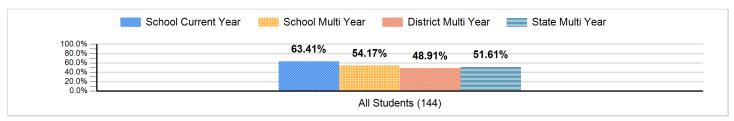




Student Population



Student Achievement: ELA Multi Year - Proficiency



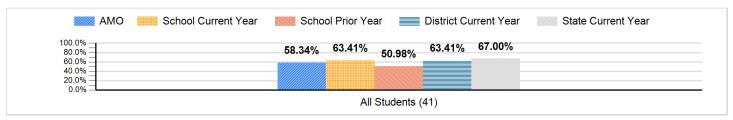
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	144	63.41	54.17	48.91	51.61
Hispanic / Latino*	*	*	*	8.82	36.83
American Indian / Alaskan Native	67	45.00	40.30	31.52	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	64	82.35	68.75	79.94	57.94
Multi-Racial*	*	*	*	69.57	46.30
Student With Disabilities	10	*	30.00	9.87	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	144	63.41	54.17	48.91	34.97
Female	80	69.23	65.00	54.86	57.57
Male	64	53.33	40.63	42.25	45.95
Migrant*	*	*	*	*	14.06
Gap	144	63.41	54.17	48.91	34.54
Non-Gap*	*	*	*	*	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



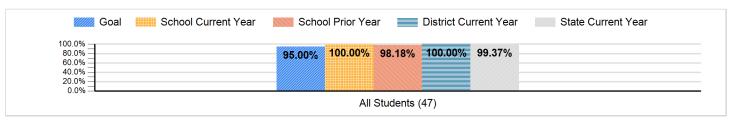
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	41	58.34	63.41	50.98	63.41	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	20	49.27	45.00	36.00	45.00	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	17	67.39	82.35	66.67	82.35	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	41	58.34	63.41	50.98	63.41	48.94
Female	26	71.02	69.23	61.29	69.23	73.73
Male	15	48.93	53.33	35.00	53.33	60.78
Migrant*	*	*	*	*	*	9.52
Gap	41	58.34	63.41	50.98	63.41	47.35
Non-Gap*	*	*	*	*	*	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



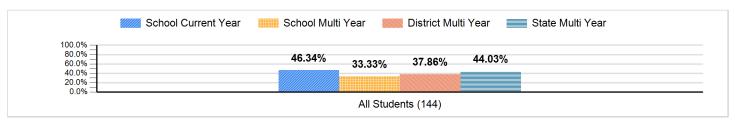
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	47	95.00	100.00	98.18	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	25	95.00	100.00	96.30	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	18	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	47	95.00	100.00	98.18	100.00	99.32
Female	30	95.00	100.00	97.06	100.00	99.42
Male	17	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	98.18	100.00	99.08
Non-Gap*	*	*	*	*	*	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



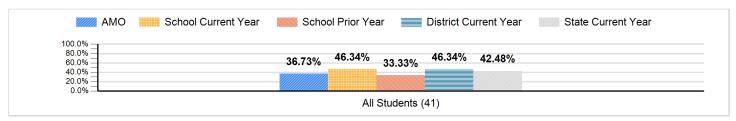
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	144	46.34	33.33	37.86	44.03
Hispanic / Latino*	*	*	*	8.82	28.11
American Indian / Alaskan Native	67	20.00	16.42	20.36	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	64	76.47	51.56	66.95	50.38
Multi-Racial*	*	*	*	63.04	38.67
Student With Disabilities	10	*	0.00	7.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	144	46.34	33.33	37.86	28.06
Female	80	50.00	41.25	39.70	43.87
Male	64	40.00	23.44	35.79	44.19
Migrant*	*	*	*	*	9.28
Gap	144	46.34	33.33	37.86	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



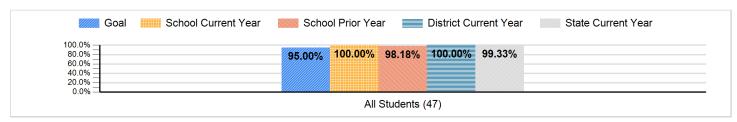
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	41	36.73	46.34	33.33	46.34	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	20	31.15	20.00	12.00	20.00	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	17	42.03	76.47	54.17	76.47	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	41	36.73	46.34	33.33	46.34	25.47
Female	26	45.66	50.00	38.71	50.00	43.99
Male	15	30.11	40.00	25.00	40.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap	41	36.73	46.34	33.33	46.34	24.18
Non-Gap*	*	*	*	*	*	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

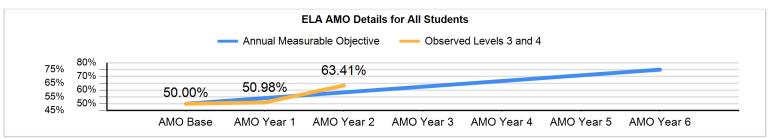
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	47	95.00	100.00	98.18	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	25	95.00	100.00	96.30	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	18	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	47	95.00	100.00	98.18	100.00	99.19
Female	30	95.00	100.00	97.06	100.00	99.35
Male	17	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	98.18	100.00	98.99
Non-Gap*	*	*	*	*	*	99.52

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AMO Target: ELA

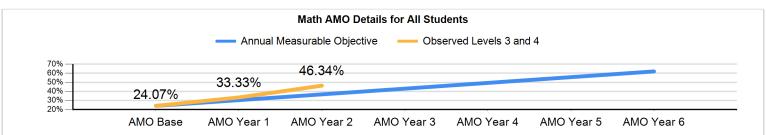


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	39.13%	44.20 %	49.27 %	54.34 %	59.41 %	64.48 %	69.57 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Other Groups			•					
Female	2014-2015	65.22%	68.12 %	71.02 %	73.92 %	76.82 %	79.72 %	82.61 %
Male	2014-2015	38.71%	43.82 %	48.93 %	54.04 %	59.15 %	64.26 %	69.36 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: Math

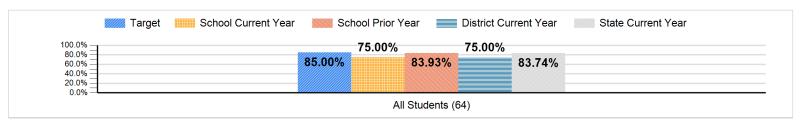


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	24.07%	30.40 %	36.73 %	43.06 %	49.39 %	55.72 %	62.04 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	24.07%	30.40 %	36.73 %	43.06 %	49.39 %	55.72 %	62.04 %
Other Groups	•							
Female	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %
Male	2014-2015	16.13%	23.12 %	30.11 %	37.10 %	44.09 %	51.08 %	58.07 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.07%	30.40 %	36.73 %	43.06 %	49.39 %	55.72 %	62.04 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



Four-year Cohort Graduation



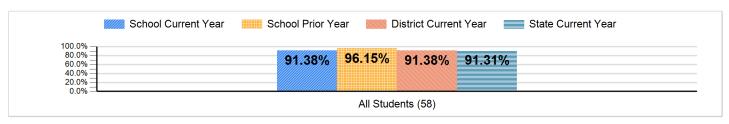
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	64	85.00	75.00	83.93	75.00	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	35	85.00	60.00	65.38	60.00	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	26	85.00	96.15	100.00	96.15	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	64	85.00	75.00	83.93	75.00	66.92
Female	38	85.00	78.95	81.48	78.95	86.85
Male	26	85.00	69.23	86.21	69.23	80.94
Migrant	*	85.00				61.90
Gap	64	85.00	75.00	83.93	75.00	67.84
Non-Gap	*	85.00				94.15

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High School Completion



High School Completion: Data Matrix

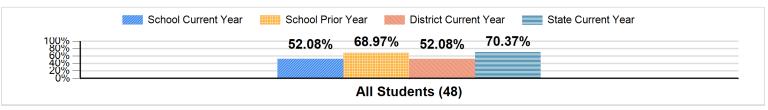
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	58	91.38	96.15	91.38	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	30	83.33	90.48	83.33	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	25	100.00	100.00	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	58	91.38	96.15	91.38	81.94
Female	32	96.88	100.00	96.88	92.41
Male	26	84.62	92.59	84.62	90.31
Migrant	*				63.16
Gap	58	91.38	96.15	91.38	82.58
Non-Gap	*				96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	48	52.08	68.97	52.08	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	19	36.84	*	36.84	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	23	65.22	82.35	65.22	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	48	52.08	68.97	52.08	51.40
Female	24	62.50	61.54	62.50	77.09
Male	24	41.67	75.00	41.67	63.38
Migrant*	*	*	*	*	0.00
Gap	48	52.08	68.97	52.08	49.06
Non-Gap*	*	*	*	*	80.40

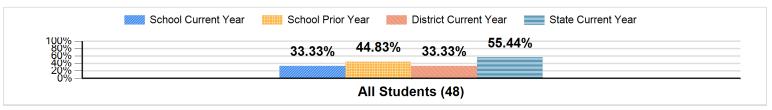
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	48	33.33	44.83	33.33	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	19	21.05	*	21.05	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	23	43.48	58.82	43.48	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	48	33.33	44.83	33.33	33.13
Female	24	50.00	46.15	50.00	56.98
Male	24	16.67	43.75	16.67	53.84
Migrant*	*	*	*	*	0.00
Gap	48	33.33	44.83	33.33	31.94
Non-Gap*	*	*	*	*	66.47

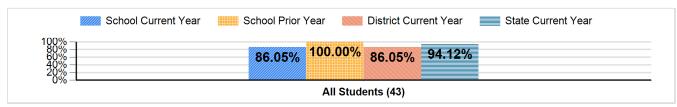
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	43	86.05	100.00	86.05	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native	14	57.14	*	57.14	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	23	100.00	100.00	100.00	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	43	86.05	100.00	86.05	91.24
Female	20	90.00	100.00	90.00	95.06
Male	23	82.61	100.00	82.61	93.13
Migrant*	*	*	*	*	*
Gap	43	86.05	100.00	86.05	89.24
Non-Gap*	*	*	*	*	96.48

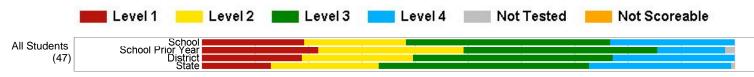
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	32.00	24.00	36.00	8.00	0.00	0.00	29.63	33.33	33.33	0.00	3.70	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	18	0.00	16.67	44.44	38.89	0.00	0.00	12.50	20.83	41.67	25.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00	
Female	30	16.67	16.67	33.33	33.33	0.00	0.00	14.71	26.47	41.18	14.71	2.94	0.00	
Male	17	23.53	23.53	47.06	5.88	0.00	0.00	33.33	28.57	28.57	9.52	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.75	20.83	37.50	22.92	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	30.77	26.92	34.62	7.69	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	0.00	16.67	44.44	38.89	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	18.75	20.83	37.50	22.92	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	16.13	19.35	32.26	32.26	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	23.53	23.53	47.06	5.88	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	18.75	20.83	37.50	22.92	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	*	*	*	*	*	*	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	32.00	24.00	36.00	8.00	0.00	0.00	29.63	33.33	33.33	0.00	3.70	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	18	0.00	16.67	44.44	38.89	0.00	0.00	12.50	20.83	41.67	25.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00	
Female	30	16.67	16.67	33.33	33.33	0.00	0.00	14.71	26.47	41.18	14.71	2.94	0.00	
Male	17	23.53	23.53	47.06	5.88	0.00	0.00	33.33	28.57	28.57	9.52	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	47	19.15	19.15	38.30	23.40	0.00	0.00	21.82	27.27	36.36	12.73	1.82	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.15	19.15	38.30	23.40	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	32.00	24.00	36.00	8.00	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	0.00	16.67	44.44	38.89	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	19.15	19.15	38.30	23.40	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	16.67	16.67	33.33	33.33	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	23.53	23.53	47.06	5.88	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	19.15	19.15	38.30	23.40	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	*	*	*	*	*	*	5.16	16.75	43.21	34.51	0.37	0.00	

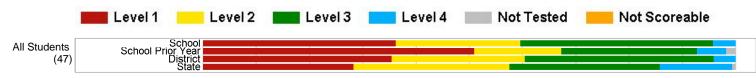
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	64.00	20.00	16.00	0.00	0.00	0.00	66.67	18.52	11.11	0.00	3.70	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	18	0.00	27.78	61.11	11.11	0.00	0.00	29.17	16.67	41.67	12.50	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00	
Female	30	40.00	16.67	36.67	6.67	0.00	0.00	41.18	20.59	26.47	8.82	2.94	0.00	
Male	17	29.41	35.29	35.29	0.00	0.00	0.00	66.67	9.52	23.81	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
			1	1	T	1				1	1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	35.42	25.00	35.42	4.17	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	61.54	23.08	15.38	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	0.00	27.78	61.11	11.11	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	35.42	25.00	35.42	4.17	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	38.71	19.35	35.48	6.45	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	29.41	35.29	35.29	0.00	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	35.42	25.00	35.42	4.17	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	*	*	*	*	*	*	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

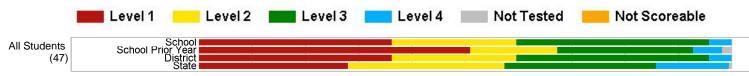
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	64.00	20.00	16.00	0.00	0.00	0.00	66.67	18.52	11.11	0.00	3.70	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	18	0.00	27.78	61.11	11.11	0.00	0.00	29.17	16.67	41.67	12.50	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00	
Female	30	40.00	16.67	36.67	6.67	0.00	0.00	41.18	20.59	26.47	8.82	2.94	0.00	
Male	17	29.41	35.29	35.29	0.00	0.00	0.00	66.67	9.52	23.81	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	47	36.17	23.40	36.17	4.26	0.00	0.00	50.91	16.36	25.45	5.45	1.82	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	36.17	23.40	36.17	4.26	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	64.00	20.00	16.00	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	0.00	27.78	61.11	11.11	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	36.17	23.40	36.17	4.26	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	40.00	16.67	36.67	6.67	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	29.41	35.29	35.29	0.00	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	36.17	23.40	36.17	4.26	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	*	*	*	*	*	*	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.